

聖安當女書院

2020/2021 學年

加強非華語學生學習中文及建構共融校園支援摘要

為加強非華語學生學習中文及建構共融校園的支援，同時增強家校聯繫，本校對非華語學生的支援措施主要分為三方面，分別是「中文學習支援」、「融入校園社會」和「教師專業培訓」。

本校靈活運用「額外撥款」及其他校內資源，為非華語學生及家長提供多元化的支援，包括：

- 1) 聘請教學助理為學生提供支援，編整教學資源，及購入學生圖書，拓闊學生閱讀層面。
- 2) 為學生外購專業服務，包括 GCSE 中文課程學習網上平台戶口、GCE(AL)中文輔導班、專業翻譯等。
- 3) 為學生提供學習、家課和考試調適，亦積極推薦同學參加校外中文輔導班及校內暑期銜接課程。
- 4) 設計多元化活動，讓同學在校內、外均能發揮所長，融入校園、服務社區。
- 5) 本校重視家校合作，鼓勵家長積極與學校聯繫。每年家長日更會由班主任及統籌老師與非華語學生家長會面，提供相關學習支援資訊及收集家長意見，共同商討學生的升學就業計劃，促進家校溝通。
- 6) 邀請家長參與香港大學專業進修學院非華語中小學生課後中文輔導班(SSP)會議及工作坊，讓家長掌握提升子女中文能力的技巧。

本校非華語學生能力出眾，參加校外訓練計劃及比賽均屢獲佳績。本學年得獎名單如下：

中文學習支援：

1. 香港大學專業進修學院非華語中小學生課後中文輔導班(SSP) 嘉許獎項：

班別	姓名	獲得獎項
1E	Rai Suman	進步獎
2D	貝貝	勤學獎
2D	拉比亞	勤學獎
2C	鄭紫晴	學業優異獎

2. 第一屆校際非華語學生繪本創作比賽(中學個人組)：

班別	姓名	獲得獎項
2D	Amnah Bibi	參與獎

融入校園社會：

1. 賽馬會多元文化世心領袖計劃（第一階段）：

班別	姓名	獲得獎項
3C	康姿盈	感謝狀
4A	撒慧德	感謝狀

2. 明愛生涯規劃教育活動：黑盒劇場走訪：

班別	姓名	獲得獎項
3C	康姿盈	參與證書
4A	撒慧德	參與證書

3. 明愛職場影子活動：手工藝導師：

班別	姓名	獲得獎項
3C	康姿盈	參與證書
4A	撒慧德	參與證書

附錄：教師專業培訓

日期	活動名稱	主辦機構
26/9/2020	2020-21 非華語學生中文學習教師專業發展工作坊 (1)	香港大學教育學院
3/12/2020	中國語文課程第二語言學習架構的學與教：學與教資源的運用（網上自學課程）（新辦）	課程發展處
29/1/2021	第二屆非華語中文教師教學交流會	天主教教區中學中文聯會

ST.ANTONIUS GIRLS' COLLEGE

2020/2021 School Year

Summary of enhancing non-Chinese speaking(NCS) students to learn Chinese and supporting NCS students' integration into the community

To enhance non-Chinese speaking(NCS) Students' Chinese learning, to create an inclusive learning environment so as to foster an environment for accommodating ethnic diversity in school, and to strengthening communication with NCS parents, our school provided three main implementations which are *Chinese learning support, accommodating ethnic diversity* and *teachers' professional training*.

Our school optimistically used *Additional Funding* and other school resources to provide multi-cultural supporting implementations for NCS students and their parents including:

- (1) Appointing a Teaching Assistant to prepare teaching materials and purchase books to enrich their reading horizons.
- (2) Purchasing professional services including GCSE Chinese E-learning platform account, GCE(AL) Chinese tutorial class and professional translation.
- (3) Providing adapted applied learning, homework and exams to NCS students and highly encouraging them to attend school summer transitional course and Chinese tutorial class from outside of school.
- (4) Planning multi-cultural activities for NCS students to develop their talents in and out of school with the purposes of integration into school and service for the community.
- (5) Promoting the communication between NCS parents and school. The class teacher and coordinator teacher will meet parents every year on Parents Day to provide related learning support information and collect parents' opinions. Plans of students' further studies and employment are discussed as well. For better communication, parents are welcome to contact school whenever they feel needed.
- (6) Inviting parents to participate in parent meetings and workshops under the Chinese Language Learning Support Centers (HKU SPACE) to learn skills of helping their child to increase Chinese abilities.

Our NCS students are talented to achieve excellent results in taking part of leadership training programme and competitions in and out of school. The awards of this school year are as follows:

Chinese Learning Support :

1. (HKU SPACE) The Chinese Language Learning Support Centers Student Support Programme:

Class	Name	Award
1E	Rai Suman	Award of Best Improvement
2D	Bibi Laibah	Academic Award

2D	Zanib Rabia Zanib	Academic Award
2C	Yaqub Halima Sadia	Award of Excellence in Studies

2. 1st Picture Book Competition Prize Presentation Ceremony (Secondary School Individual Group):

Class	Name	Award
2D	Amnah Bibi	Certificate of Participation

Accommodating Ethnic Diversity:

1. Jockey Club Multicultural Leaders of the World Programme (1st stage):

Class	Name	Award
3C	Khadija	Certificate of Appreciation
4A	Saqib Maryya	Certificate of Appreciation

2. (Caritas Hong Kong) Life Planning Education Activity: Visit of Black Box Theatre (明愛生涯規劃教育活動：黑盒劇場走訪)：

Class	Name	Award
3C	Khadija	Certificate of Participation
4A	Saqib Maryya	Certificate of Participation

3. (Caritas Hong Kong) Job Shadow Activity: Tutor of Handicraft (明愛職場影子活動：手工藝導師)：

Class	Name	Award
3C	Khadija	Certificate of Participation
4A	Saqib Maryya	Certificate of Participation

Appendix : Teacher Professional Training:

Date	Activity	Organizer
26/9/2020	2020-21 1 st NCS Chinese Workshop for Teacher Professional Development	The Faculty of Education of The Hong Kong University
3/12/2020	Learning and Teaching for Chinese Language Curriculum Second Language Learning Framework-Effective Use of Learning and Teaching Resources(Online Self-learning Course)(New)	Curriculum Development Institute
29/1/2021	2 nd NCS Chinese Teacher Teaching Sharing Meeting	The Chinese Union of Catholic School