Scholarship / Outstanding Performance 2020-2021

Name of Competition	Students(Class/Name)
The Kwun Tong District	6A Chan Wing Lam (2020 Graduate)
Outstanding Student Award (2019-2020)	
Link University Scholarship 2020	6AChan Wing Lam (2020 Graduate)
Chinese Performance Scholarship for Ethnic Minority Students 2020	6A Hadia Sagib (2020 Graduate)
Ng Teng Fong Scholarship 2020	5A Pun Choi Sze
Sir Edward Youde Memorial Prizes 2020-2021	6A Lee Hang Fun
	6A Lee Mei Lam
Rev. Joseph Carra Education Fund 2020-2021	5B Chen Tsz Tung
Senior Secondary Applied Learning (ApL) Scholarship (20/21)	6D Chan Cho Lam
With Special Award	6D Cheung Hiu Yuet
	6D Cheung Hiu Yuet
Harvard Book Prize 2021	Winner: 5B Chan Ka Lo
	Runner-ups: 5A Soo Lai Shuen
	5A Lee Yee Ching
Harvard Book Prize Scholarship 2021	5A Soo Lai Shuen
Semi-finalist of Harvard Book Prize Scholarship 2021	5B Chan Ka Lo
Aspiration Scholarship 2020/21	5A Huang Hei Man
	5A Lee Yee Ching
	5A Pun Choi Sze

Alumni Scholarship 2020-2021

Name of Competition	Students(Class/Name)
Scholarship for Outstanding Achievements in the HKDSE Exams (The 45th Anniversary Alumni Scholarship)	6A Chan Wing Lam 6A Cheng Hiu Tung 6A Cheng Yan Ki 6A Hadia Sagib 6A Ip Hoi Lam 6A Lam Hoi Yan 6A Lee Cheuk In 6A Leung Siu Yuet 6A Li Wai Lam 6A Liu Yuen Tung 6A Lo Hoi Yi 6A Lo Lok Yiu 6A Ma Man Yee 6A Poon Yik Pui 6A Wong Jing 6A Wu Ho Ying 6A Yeung So Yan 6A Yu Man Ying
Extraordinary Progress Scholarship (The 45th Anniversary Alumni Scholarship)	6A Yu Shan Shan 6C Cheng Oi Lam Julia 1C Lang Zi Shan 1D Shum Sui Yi 2C Li Hoi Ni 3B Tang Yee Ki 4A Wong Ka Yan Angela 5C Heung Kam Yi 6D Chan Tsz Ling 6D To Nuen Wa





St. Antonius Girls' College

1 Ko Chiu Road, Yau Tong, Kowloon, Hong Kong Tel: 2348 1379 / 2775 3548, Fax: 2348 1090 Supervisor: Ms. Wong She Lai, Shirley Principal: Ms Chu Pui Lui Website: www.sagc.edu.hk





MERITAS





School Vision and Mission

Faithfully following the teaching advocated by the Lord Jesus, our school has been upholding the mission of the founding group of the Chinese Sisters of the Immaculate Conception (C.I.C): "to go into all the world and preach the gospel to every creature" (Mark 16:15), in accordance with the spirit of Jesus' love and the Catholic education philosophy, to make an effort to educate the next generation.

Our school is dedicated to providing holistic education to help them develop spiritually, morally, intellectually, physically, socially and artistically, so that they can treasure life and get spiritually and intellectually prepared for their

We are also committed to assisting students to develop independent and critical thinking and cultivate a sense of civic and social awareness so that they can exercise correct value judgement on social issues. It is hoped that they can make a contribution to the society and serve all mankind, as well as understand Chinese culture and have a passion for life.

An interview with Joseph Chak Wong (Author) and Oiu, Xiutang (Chief Editor)



Five core values of Catholic Education Truth, Justice, Love, Family, Life

Teacher Professional Training and Development



School Managers, Supervisors, Principal and teachers participated in the school-based teacher professional development programme

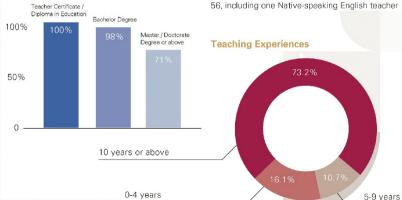
Having rich teaching experiences, our teachers are patient and warm-hearted. Different teams cooperate on a regular basis for lesson preparations, peer observations and sharing among teachers and schools. Our school also organizes different kinds of courses, workshops and programs for teachers both at school and outside the school to enable them to be familiar with the latest educational trends, classroom strategies and teaching effectiveness. Each year, there are at least three Staff Development Days for professional exchanges and collaboration.



Open classrooms were conducted to improve teaching

Qualifications Total number of teachers in the school

56, including one Native-speaking English teacher



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Class structures

There are 4 classes in each level of S1 to S6. In senior secondary curriculum, four subjects are taught in English, namely Physics, Chemistry, Biology and M2.



Subjects offered in junior secondary curriculum

Religious Studies*, Chinese Language, English Language, Mathematics*, Science*(S.1-S.2), Physics(S.3), Chemistry(S.3), Biology(S.3), Life and Society*, Computer Literacy*, Putonghua, Chinese History, History*, Geography*, Visual Arts*(S.2-S.3), Technology and Living*, Physical Education*, Music*, Drama Education (S.1), STEM(S.1-S.2)

S1 and S2 **English Immersion Class** Mathematics, Science (Some of the modules are taught in English)

Compulsory subjects offered in senior secondary curriculum

Chinese, English, Mathematics (one of the classes is taught in English), Liberal Studies(S.5-S.6), Citizenship and Social Development(S.4)

Elective subjects offered in senior secondary curriculum Ethics and Religious Studies, Chinese History, History, Economics, Visual Arts, Geography, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Technology and Living (Fashion Design)

Elective subjects offered in senior secondary curriculum using EMI

Physics, Chemistry, Biology, Mathematics Extended Part Module 2

Other subjects in senior secondary curriculum

Physical Education, Religious Studies

^{*}Subjects with extended learning activities (ELA) in English





Using English as the Medium of Instruction

To enhance students' English proficiency through increasing their exposure to authentic English outside the class, hence widening their horizons and strengthening their general knowledge, a number of English activities are regularly held by our NET and the English Ambassadors, including Peer Reading Programme, Guided Reading Programme, English Week and Cross-curricular Fun Day. This year, our school has successfully applied for the Quality Education Fund to implement a two-year English Drama Project. It is hoped that the project will stimulate students' interest in learning English. enhance their confidence and creativity in using English, as well as improve their speaking skills.

Moreover, there are English Immersion Classes in S1 & S2, in which some of the modules in Mathematics, Science, History and Geography are taught in English. Meanwhile, a number of subjects offered in the junior secondary curriculum are taught with extended learning activities (ELA) in English to increase opportunities for students to use English as a medium and motivate them to acquire English skills for further studies, leisure activities and work.



Academic Achievement

As a result of our teachers' and students' hard work, students performed satisfactorily in public examinations. Firstly, in the Diploma of Secondary Education Examination, 12 subjects' pass percentage was on par with the territory's average and some subjects reached positive value-added scores of 7 to 9. A majority of subjects showed a rise in the pass percentage of 13% when compared with last year's data. Secondly, students' performance in the Territory System Assessment was encouraging. Almost all students reached the Basic Competency Level in Chinese, English and Mathematics with the passing percentage of the three subjects on par with the territory's average.

Since 2013, our school has had a total of 215 graduates pursuing a Bachelor's degree at local universities. In the academic year of 2019-20, over 80 of S6 graduates were successfully enrolled in a Bachelor's degree programme or an associate's degree / a Higher Diploma programme, mainly offered by the University of Hong Kong, the Chinese University of Hong Kong, the Hong Kong Chinese University of Hong Kong Polytechnic University and Hong Kong Baptist University.

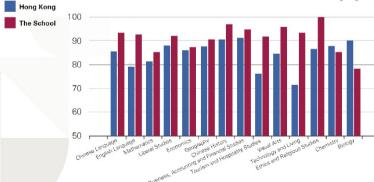
Our students' academic achievement has been recognized by the awards they received. Our graduates won a number of prominent awards, including the Harvard Book Prize Scholarship, the Link University Student Scholarship and the Outstanding Student Award in the Kwun Tong Outstanding Students Election. It is worth noting that one graduate was selected by the International Youth Programme, which nominated only 11 students to represent Hong Kong to go overseas for a cultural exchange, to visit Ireland.



Non-Chinese Language Academic Progress Award



Writers' Training Programme



The 2018-2020 Hong Kong Diploma of Secondary Education Examination
The comparison of the passing rates of each subject in these three years between our school and the territory

Self-directed Learning

Taking initiative for all stages of the learning process

We put emphasis on cultivating students' self-learning habits. It is believed that through teaching students note-taking skills, helping them set learning goals and asking them to keep reflective learning journals, students can be more organized, self-disciplined and responsible for their learning. They are required to reflect on and evaluate their learning experience so as to gain a clearer view of their learning progress. Hence, their learning effectiveness will be enhanced.

Junior Secondary Remedial and Enhancement Classes

To cater for learner diversity, after-school remedial and enhancement and classes in Chinese, English and Mathematics are run for junior secondary students with different learning abilities. It is believed that students' confidence and learning motivation can be boosted.

Senior Secondary additional classes

We design organised additional-class schedule for our senior secondary students. For secondary four and secondary five students, they need to attend additional classes after school from Tuesday to Thursday. Students are divided into groups according to their abilities. To equip secondary six students with better exam skills, our school runs after-school classes and arrange students to take part in different mock exams organised outside school.

Strengthening summative assessment

Our school aims to establish regular study habits for our students. Systematically, each subject takes turn to have a half-hour test every Monday morning. It is our hope that this will provide our students a rigorous learning atmosphere and improve their academic performance.

Implementing E-learning at school

Although students have to learn from home because of COVID-19, the determination of teachers and students to acquire knowledge is still unstoppable. Teachers use tablets and various e-learning tools for online teaching in the hope that students can keep up with their learning progress. To facilitate learning and teaching, teachers undergo regular Covid-19 testing so that students can resume face-to-face lessons as soon as possible. In the coming school year, our school will implement the "Bring Your Own Device Programme (BYOD)" to stimulate students' learning interest and strengthen the learning effectiveness.





The 9th Inter-school Competition of Project Learning on Hong Kong's History and Culture - The Champion of Junior Group B



Library Reading Award Scheme

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Procession of Mother Mary and Blessed Sacrament

...Religious Education

Our school outs emphasis on religious education. which aims to let students understand Jesus is our role model in practising love and serving others. With the objective of nurturing students to have a positive attitude to cherish life and admire Jesus, all subjects have incorporated five core values of Catholic Education into the formal school curriculum. Besides, in order to promote positive Catholic values amongst students, they are encouraged to participate in different community services such as serving the underprivileged families and joining the 'Together We Care' event. It is also hoped that students' spirituality will be fostered through various regular religious practices and activities, including morning prayers, prayer meetings, Bible study competitions, religious assemblies, visits to the home for the elderly and Caritas Charity Bazaars.



Junior students cheered for Secondary Six students

Positive Attitudes and Values

Through a wide range of activities, our school aims at guiding students in their exploration for their strengths, unleashing their potential, cultivating students' gratitude and enhancing their resilience so that they can embrace challenges with grit and appreciate their own talents. Hence, they are able to develop positive attitudes and values to confront difficulties with hope.



Caring School Award Scheme



Citrus Sharing Event



Girl Guides



Red Cross



School Prefects

iiiDiversified Learning Activities

Our school provides more than 50 extra-curricular activities covering academic, interest, sports, art and religious areas in order to give our students the most comprehensive and the richest learning experience. We aim to extend classroom learning and let students have a balanced development on ability, knowledge, values and attitude so as to realise our objective in education, i.e. education on spiritual, moral, intellectual, physical, social and aesthetic aspects. With a wide range of extra-curricular activities, students are able to grow and develop individual potential. Besides, students are strongly encouraged to take part in various social services, joint school activities and inter-school competitions.



Exchange Programmes

We strongly encourage our students to join different exchange programmes organised by our school or other parties. The programmes not only provide students with an opportunity to attend an overseas school, but also expose them to a different culture and enrich their student life. Importantly, it extends their own personal competitiveness for future career development. These years, various exchange programmes have been established in China, Australia, New Zealand. South Korea etc.





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Parents gave tea bags to teachers

Home-School Cooperation

Different events like parents' talk, annual dinner and DIY activities are held by the Parent Teacher Association (PTA) each year. It forms a parent-teacher network to facilitate the growth of the students in line with the School Mission. In order to promote the cooperation between parents and the school, Parents' Day is organised every year to invite parents to meet with class teachers and learn about the performance of their children at school. Furthermore, class teachers maintain close contact with parents and collect their opinions about the school. Undeniably, the PTA serves as an important platform to provide two-way communication between the school and the parents.



The Parent-Teacher Association cheered for Secondary Six students



Parents gave presents to students

Green School Bronze Award

...Social Service

Upholding the five core values of Catholic Education, our school emphasises and cultivates the spirit of love among students and society. Students are encouraged to participate in diverse community services such as home visits to the elderly, charity sales and flag day. Throughout underprivileged minority needs more love and attention from our society as a whole.

Achievements in Extra-curricular Activities (2020-2021)

Award Finalist	Students(Class/Name) 4A Au Ka Lai 4A Cheng Muk Yeung Lui
Finalist	4A Au Ka Lai 4A Cheng Muk Yeung Lui
	4A Lau Fai Ha 4C Yu Wai Man 2B Lee Pui Shan Prudence 2B Shiu Wing Yan 2C Kong Pak Yan Josephine
Junior Group B Champion (Multimedia Production)	4B Wong King Yi 3C Weng Ngai Ki 4A Xie Sze Wing 4B Chan Hoi Ki 3D Chan Wai Shan
Solo Verse Speaking (Putonghua) The Champion Solo Verse Speaking (Putonghua) Certificate of Distinction	4B Xiang Linna 2D Chau Yuen Ching 4D Lee Sze Nga 2D Lo Sin Ying 2D Shiu Cho Ying
Second Class Honour (Upper) Certificate of Participation; Semi-Finalist Award Certificate of Participation	4B Xiang Linna 2D Amnah Bibi 2D Zahid Rabia Zanib 2D Bibi Laibah
Progress Award Attendance Award	1E Rai Suman 2D Bibi Laibah 3C Khadija 2D Bibi Laibah 2D Zahid Rabia Zanib
	Champion (Multimedia Production) Solo Verse Speaking (Putonghua) The Champion Solo Verse Speaking (Putonghua) Certificate of Distinction Second Class Honour (Upper) Certificate of Participation, Semi-Finalist Award Certificate of Participation Progress Award

Arts				
Name of Competition	Award	Students(Class/Name)		
THe 12th ICEHK 2021	Second Prize	4C Leung Tsz Tung		
Draw your Dream Drawing Competition	Merit Award	4C Yu Wai Man 4D Au Yeung Wing Sum		
		5C Yuen Yu Shan 4D Wong Sze Yan		
Bestreben Drama Association	Form Four Champion	4C Yu Wai Man		
Poem Drawing Competition	Form Four 1st Runner up	4C Leung Tsz Tung		
	Form Four 2nd Runner up	4D Chin Ho Ching		
	Form Four Merit Award	4C Wong Sin Yi		
	Form Five 1st Runner up	5C Yuen Yu Shan		
The 9th Inter-school Competition of	Junior Group B	4B Wong King Yi 3C Weng Ngai Ki		
Project Learning on Hong Kong's	Champion (Multimedia Production)	4A Xie Sze Wing 4B Chan Hoi Ki		
History and Culture		3D Chan Wai Shan		

Service Service			
Name of Competition	Award	Students(Class/Name)	
Kowloon East Red Cross Youth of the Year 2020 Competition	Kowloon East Red Cross Youth of the Year	6C Lam Hing Yan	
Bronze Certificate for Individual Volunteer	Bronze Certificate for Individual Volunteer	5B Chu Pui Yan Jacqueline 5A Lee Wai Yan 5D Lee Wing Tung 5C Kung Ying Ying 6C Lam Hing Yan 5D Mui Hoi Ki Moonle 5D Tung Hau Yi	
Silver Certificate for Individual Volunteer	Silver Certificate for Individual Volunteer	6B Li Lok Ching 5D Wong Ho Ching	
Student Environmental Protection Ambassador Scheme - Environmental Badge Training	Student Protection Ambassador Basic Environmental Badge	4D Lin Siu Yu 5A Yim Shu Lam Pippin 5A Cheung Sui On 5A Li Sze Nam 5A Lum Suet Hei 5A Leung Cheuk Ying 5A Kan Chuk Lam 5A Yung Tsz Yung 5A Wu Tung Ni 5A Lam Tsz Shan 5A Ching Nga Lam 6B Chu Pui Yan Jacqueline 5B Chen Tsz Ling 5C Lam Hiu Kwan	
The Chinese University of Hong Kong "Student Health Captain Programme"	Certificate of Appreciation	5D Kong Lok Yiu 5A Li Sze Nam 5A Ching Nga Lam 5A Yung Tsz Yung	