

聖安當女書院

2021/2022 學年

加強非華語學生學習中文及建構共融校園支援摘要

為加強非華語學生學習中文及建構共融校園的支援，同時增強家校聯繫，本校對非華語學生的支援措施主要分為三方面，分別是「中文學習支援」、「融入校園社會」和「教師專業培訓」。

本校靈活運用「額外撥款」及其他校內資源，為非華語學生及家長提供多元化的支援，包括：

- 1) 聘請助理教師為學生提供支援，編寫校本教材套及功課輔導，並為有需要的學生進行課後指導。
- 2) 為學生外購專業服務，包括 GCSE 中文課程學習網上平台戶口、「香港教育城 e 悅讀計劃」學生戶口、專業翻譯等。
- 3) 為學生提供學習、家課和考試調適，亦積極推薦同學參加校外中文輔導班及校內暑期銜接課程。
- 4) 設計多元化活動，讓同學在校內、外均能發揮所長，融入校園、服務社區。
- 5) 本校重視家校合作，鼓勵家長積極與學校聯繫。每年家長日更會由班主任及統籌老師與非華語學生家長會面，提供相關學習支援資訊及收集家長意見，共同商討學生的升學就業計劃，促進家校溝通。
- 6) 邀請家長參與香港大學專業進修學院非華語中小學生課後中文輔導班(SSP)會議及工作坊，讓家長掌握提升子女中文能力的技巧。

附錄：教師專業培訓

日期	活動名稱	主辦機構
29/7/2021	中文教育系列:建立一個全方位母語教學的環境	香港大學教育學院
26/8/2021	非華語學生自學中文 App「生活學中	知識共享協會

	文」網上發佈會	
27/8/2021	中文教育名家學者聯合講座：多語言、多文化背景下的中文學習	香港教育大學
30/10/2021	2021-22 非華語學生中文學習教師專業發展工作坊（一）	動中文方案有限公司（原由香港大學教育學院舉辦）

ST.ANTONIUS GIRLS' COLLEGE

2021/2022 School Year

Summary of enhancing non-Chinese speaking(NCS) students to learn Chinese and supporting NCS students' integration into the community

To enhance non-Chinese speaking(NCS) Students' Chinese learning, to create an inclusive learning environment so as to foster an environment for accommodating ethnic diversity in school, and to strengthening communication with NCS parents, our school provided three main implementations which are *Chinese learning support, accommodating ethnic diversity* and *teachers' professional training*.

Our school optimistically used *Additional Funding* and other school resources to provide multi-cultural supporting implementations for NCS students and their parents including:

- (1) Appointing an Assistant Teacher to prepare school-based teaching material, assist them to finish their homework and teach students who are in need after school.
- (2) Purchasing professional services including GCSE Chinese E-learning platform account, student account of eRead Scheme of Hong Kong Reading City and professional translation.
- (3) Providing adapted applied learning, homework and exams to NCS students and highly encouraging them to attend school summer transitional course and Chinese tutorial class from outside of school.
- (4) Planning multi-cultural activities for NCS students to develop their talents in and out of school with the purpose of integration into school and service for the community.
- (5) Promoting the communication between NCS parents and school. The class teacher and coordinator teacher will meet parents every year on Parents Day to provide related learning support information and collect parents' opinions. Plans of students' further studies and employment are discussed as well. For better communication, parents are welcome to contact school whenever they feel needed.
- (6) Inviting parents to participate in parent meetings and workshops under the Chinese Language Learning Support Centers (HKU SPACE) to learn skills of helping their child to increase Chinese abilities.

Appendix : Teacher Professional Training:

Date	Activity	Organizer
29/7/2021	Chinese Education Series: Founding an all-round environment mother language teaching (中文教育系列:建立一個全方位母語教學的環境)	The Faculty of Education of The Hong Kong University
26/8/2021	<i>Learning Chinese in Daily Life</i> NCS Students' Chinese Self-learning App Online Press Conference(非華語學生自學中文App「生活學中文」網上發佈會)	Open Knowledge Association
27/8/2021	The Union Seminars of Reputation Scholars in Chinese	The Education University of

	Education: Chinese Learning Under Multi-language, Multi-cultural Background (中文教育名家學者聯合講座：多語言、多文化背景下的中文學習)	Hong Kong
30/10/2021	2021-22 1 st NCS Chinese Workshop for Teacher Professional Development	m-Chinese Solution Ltd